# THE QUEST FOR DEMOCRACY: One Hundred Years of Struggle



# BALTIMORE

October 19-24



ORAL HISTORY ASSOCIATION

2020

# The Quest for Democracy: One Hundred Years of Struggle



# 54th Annual Meeting of the Oral History Association

Virtual Meeting October 19-24, 2020

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002. An Oral Historian's Guide to Public

History

Zoom: Room 10

003. Podcasting Zoom: Room 2

004. Introduction to Oral History

Zoom: Room 3

### 3:00 TO 4:30 PM

005. Black Lives Matter Uprising and Oral History: An Open Forum

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006. More Than Kickstarter: Grassroots Fundraising as a Sustainable Strategy Zoom: Room 1

007. An Introduction to Remote Interviewing

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008. Photographing People as a way of Documenting Place

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009. Profiles and Journeys of Identity, Recovery, and Be(longing) Zoom: Room 1

010. Respecting Cultural Sensitivies in an

Open Access World Zoom: Room 10

011. Narratives of Women and Other Marginalized Voices from Nigeria, Uganda and Rwanda

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Zoom: Room 3

013. Waging Peace in Vietnam: Voices of the U.S. Soldiers and Veterans Who Opposed the War

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Years After WWI Zoom: Room 5

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016. Oral History and the Civil Rights Era: Community, Change and Experience in Maryland

Zoom: Room 7

017. Family History and Distance Interviewing

Zoom: Room 8

018. Democratic and Transnational Spaces: Oral History on the Margins

Zoom: Room 9

### 3:00 TO 3:30 PM

019. Coffee Break 1 SecondLife

### 3:30 TO 5:00 PM

020. The Dynamic Nature of Oral History Archiving and Collections Management

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021. Conversations Across Time, Generation, and Difference in Oral History

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022. Oral History and Understanding Social Movements

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023. Navigating Meaning(s): How Art Practice Can Inform Ethical Listening

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025. Using Oral History to Increase Youth Perspectives in Cultural Space Zoom: Room 8

### 6:00 TO 8:00 PM

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029. Understanding the Evolving Roles of Women at the Smithsonian: Race, Gender, and Excellence

Zoom: Room 2

030. Harrowing and Healing Memories and the Oral History Process

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032. The (M)others: An Oral History

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West, Past and Present Zoom: Room 7

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036. Beyond the Academy: Oral History in Government, Economics, and

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### 1:00 TO 1:030 PM

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### 1:30 TO 3:00 PM

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043. Intersections of Memory and Social History: The Influence of Democracy, Policy, and Systems on the World Zoom: Room 6

044. Redefining Representative Democracy on Capitol Hill: Oral Histories of Women in Congress Zoom: Room 7

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051. Equity Budgeting: Building Oral History Budgets for Justice? Zoom: Room 5

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### 6:00 TO 8:00 PM

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061. The Oral Histories of the International Phenomenon of Freedom Colonies.

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062. Representing Muslim American Diasporas Through Oral Histories Zoom: Room 5

063. Pause for the Cause: A Conversation on Oral History and Community-Centered Justice Zoom: Room 6

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070. "Hitched to Everything": Aaron Mair, Environmental Justice, and the Sierra Club

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072. On Stage, Screen, and in the K-12 Classroom: Innovations in Using Oral History Methodologies Zoom: Room 4

073. Trauma-Informed and Healing-Oriented Oral History Zoom: Room 5

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085. Listen to Them: Community Involvement in Project Design of a Community-based Oral History Project Zoom: Room 7

086. A Celebration of the Work of Linda Shopes

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091. Oral History Illuminates Complicated Stories of National and Ethnic Identity Zoom: Room 10

092. Gender Voices: Women's Contributions to National Consciousness Zoom: Room 2

093. Using Oral History to Democratize the History of the National Park Service Zoom: Room 3

094. Finding Solutions: A Review of a Homegrown Oral History Content Management Tool Zoom: Room 4

095. Harlem Through My Eyes: Collecting Oral Histories in a Digital Age Zoom: Room 5

096. The Brookland Literary and Hunting Club (BLAHC): Friendship, Life, and Cards Among Black Men through 78 Years of DC History
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097. Trans Oral Histories: Narrative as Trans Worldmaking Zoom: Room 7

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Zoom: Room 1

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105. A Century of Student Led Protests in the Quest for DemocracyZoom: Room 2

106. "I blew up the format": Students and Faculty Reflect on an Oral History Seminar

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107. Experiments in Embodied Listening: Part 1Zoom: Room 4

108. Politics, Gender, and Democracy Zoom: Room 5

109. Listening as a Creative Act: Muslims in Brooklyn Zoom: Room 6

110. Film Screening - Detroit 48202: Conversation Along a Postal Route Zoom: Room 8

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116. Networks of Economy, Testimony, and Practice: Migrants and Others Build Bridges and Seek Recognition in the U.S. and Beyond Zoom: Room 2

117. A Life of Listening Zoom: Room 3

118. The Memory of an Umbilical Cord Zoom: Room 4

119. Doing Signed History: Conducting Interviews in American Sign Language

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120. Experiments in Embodied ListeningPart 2Zoom: Room 7

121. Amaro Glasu/Our Voice Zoom: Room 8

122. Reclaiming and Interrogating Our Stories: Latinx Oral Histories Zoom: Room 9

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# Oral History Association Newsletter

Editor: MaryKay Quinlan

### **GRANT AND AWARD COMMITTEES**

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Chair: Jocelyn Gomez Stephen Sloan Heather Fox

### **Book Award**

Chair: Adrienne Petty Paul Ortiz Ruth Hill

### Mason Multi-Media Award

Chair: Karen Nuerohr Doug Boyd Amanda Tewes Ross Walton

### **Post-Secondary Teaching Award**

Chair: Jennifer Keil Jason Higgins David Cline

### Stetson Kennedy "Vox-Populi"

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Chair: Helen Yoshida Troy Reeves Samual Redman

### **Emerging Crisis Grant**

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### **Article Award**

Henry Greenspan, "The Humanities of Contingency: Interviewing and Teaching Beyond 'Testimony' with Holocaust Survivors," Oral History Review 46:2(Summer/Fall, 2019), 360-379.

### **Book Award**

**Winner:** Nepia Mahuika, Rethinking Oral History and Tradition: An Indigenous Perspective (New York: Oxford University Press, 2019).

**Honorable Mention:** Jacquelyn Dowd Hall, Sisters and Rebels: A Struggle for the Soul of America (New York: W.W. Norton and Company, 2019).

### Mason Multi-Media Awards

Refugee Boulevard: Making Montreal Home After the Holocaust (Stacey Zembrzycki, Eszter Andor, Nancy Rebelo, Anna Sheftel)

Voices of Virginia: An Auditory Primary Source Reader (Jessica Taylor)

Wisconsin Farms: The Lands We Share Oral History Project (The Lands We Share Project Team)

### **Teaching Award**

Ricia Chansky, Mi María: Puerto Rico after the Hurricane

### **Emerging Crisis Award**

Ricia Chansky, Sheltered in Place and Sierra Holt

# PROGRAM CHAIRS' WELCOME





On behalf of the 2020 Program and Local Arrangements Committees, it is our pleasure to welcome you to the 54th Annual Meeting of the Oral History Association. This year's theme, "The Quest for Democracy: One Hundred Years of Struggle" was inspired by the Centennial of the 19th Amendment, which granted women the right to vote, yet excluded Black men and women in the Jim Crow South. In choosing this theme, we hoped to encourage submissions that interrogate the idea of "Democracy," its inherent assumptions and challenges; submissions of oral history projects that illuminate the ways in which we participate in democracy, who has access to the political process and who has historically struggled to gain such access. We have had an overwhelming response to this theme, and proposals from all over the world promise to exceed our expectations. Of course, we knew when we chose this theme that Democracy in the United States was in the midst of a serious crisis, but we did not know in those pre-pandemic days how much more precarious the state of our world would become-that we would be forced to confront two pandemics, COVID-19 and the ever-present scourge of systemic racism. And so we are here, along with the rest of the country and the world, mourning the victims of COVID-19, breathing with caution and giving thanks for each day we awaken. Against this backdrop, we decided after much hand-wringing, that we did not want to cancel the 2020 conference; instead this will be the first time the OHA annual conference will be completely virtual.

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In this virtual format, utilizing Zoom and the Second Life platform, we are offering a very special program, with a full array of panels and roundtables, and two open forums. The first will be led by Paul Ortiz and Nishani Frazier, which will give conference participants an opportunity to discuss the role of oral history in the era of Black Lives Matter, while the second addresses the challenge of conducting oral history in the midst of the COVID-19 pandemic and interviewing remotely.

This year's keynote address will be delivered by Baltimore native Joyce Scott. A 2016 MacArthur Fellow, Scott is an African American artist whose work spans genres from sculpture and installation art to performance and print-making. She will discuss her work and the integral role that oral traditions and narrative play in her creative process. In keeping with our focus on the city of Baltimore, one of our plenaries will feature two other Baltimore natives, Marc Steiner, lifelong activist and radio personality in conversation with activist, author, and educator, D. Watkins. Our second plenary speaker is esteemed writer Toni Tipton Martin, whose award-winning book Jubilee! Breaking the Jemima Code and Cooking with Heritage and Joy explores the vast, but often overlooked, culinary contribution of African Americans through the small body of rare cookbooks that found their way into print between 1800 and the civil rights era.

We will miss converging and interacting with you face to face in the historic and beautiful city of Baltimore, but we do believe that you will find this virtual alternative, stimulating, enlightening, and fulfilling in other ways.

Kelly Navies and Shanna Farrell, 2020 Program Co-Chairs

# LOCAL ARRANGEMENTS' WELCOME

### **Land Acknowledgement**

We are meeting virtually on Turtle Island, the Indigenous term for the North American continent. Baltimore is located on the western shore of the Chesapeake Bay. The word "Chesapeake" is an Algonquian word named after a nation of people who once lived near the mouth of the bay.

Although not meeting in person, we recognize the ancestral land of the Paskestikweya (Pist-ka-tanh-wah) people in Baltimore City. We offer our respects to the elders, past and present citizens, of the Cedarville Band of the Piscataway Conoy, the Piscataway Indian Nation, and the Piscataway Conoy Tribe, all Algonquian (Al-Gon-Qwe-An) Peoples. We also recognize and offer respect to the Susquehannoc, who ceded the land that became Baltimore to the Maryland colony.

We acknowledge too the many other Native groups who now call this area home. The majority of these are the Lumbees, originally from rural North Carolina, who migrated to Baltimore in the 1940s for work and other urban opportunities.

While a land acknowledgement is not enough, it is an important social justice and decolonial practice that promotes Indigenous visibility and reminds us that we are on sacred land. Let this land acknowledgement be an opening for all of us to contemplate the ongoing struggles to resist colonial indoctrination undertaken by various Indigenous movements for identity, sovereignty, and self-determination.





When we first learned that the Oral History Association was considering a virtual meeting this fall, we, no doubt like many of you, were deeply disappointed. Of course, we would miss seeing colleagues and friends in person and the informal conversations that happen in and around the formal program. Mostly though, we regretted we would not be able to share with you this place where we have lived and worked and that we have come to love. Nonetheless—also like many of you, we hope—we have adjusted to the reality Covid-19 has imposed upon us all. We're excited about the outstanding program the Program Committee has developed, the opportunities digital media offer for new modes of presentation and engagement, and connections that can be made with oral historians around the world who would not have been able to attend an in-person meeting. And we have tried to make OHA 2020 as place based as possible. In the next few paragraphs, we'll do our best to introduce you to Baltimore, virtually.

# LOCAL ARRANGEMENTS' WELCOME

Ask most people what they know about Baltimore, and they are likely to mention "The Wire" and "Hairspray". We'll get to those shortly, but first a few words about the city's history. Located at the head of the Patapsco River just above the Chesapeake Bay, the land that today is known as Baltimore has been home to Native peoples for millennia; Europeans first settled the area around the waterfront in the mid-seventeenth century. Baltimore was incorporated as a city in 1796, with a mercantile economy built on shipping and trade in tobacco, iron ore, grain, and then milled flour. In 1800 the city was home to 26,500 souls.

In 1826, when an enslaved Frederick Douglass (then Bailey) was sent to labor in Baltimore, just under one-fourth of the city's population was Black. About one in four of these was enslaved, but it can fairly be said that slavery's constraints and cruelties extended to all Black residents. Baltimore was also a center of the internal slave trade, and the wealth of some of its prominent residents was rooted in the slave economy. In the decades after the Civil War, the stranglehold of Jim Crow tightened: segregation and discrimination prevailed in most areas of life. Notably, in 1910 the City Council passed legislation mandating block-by-block segregation; beginning in the 1930s red lining deterred investment in primarily Black neighborhoods; and until passage of the Fair Housing Act in 1968, restrictive covenants prohibited resale of property in some neighborhoods to those deemed non-white. Throughout, African Americans developed thriving, vibrant communities, nurturing such talent as Supreme Court Justice Thurgood Marshall and band leader Cab Calloway. They also created powerful mechanisms for protesting injustice and asserting rights, particularly the local branch of the NAACP, revived in the 1930s by Lillie May Carroll Jackson, who went on to head it for more than three decades well into the modern Civil Rights Movement; and the City-Wide Young People's Forum, organized by two of Jackson's daughters, Juanita and Virginia, which actively worked for racial justice in the 1930s.

Simultaneously, Baltimore's white working-class communities swelled in the nineteenth and into the twentieth centuries, the result of both migration from the mid-Atlantic countryside and immigration from western and then eastern and southern Europe. Most came to work in Baltimore's burgeoning commercial and industrial sectors—in the port and along docks; building ships, railroads, and later airplanes; manufacturing clothing; canning food; making textiles and steel—in jobs that often excluded African Americans. They also developed robust labor unions and created thriving, dense rowhouse neighborhoods. As industry declined and the city repositioned itself in a post-industrial economy, these neighborhoods have increasingly become gentrified, resulting in a shortage of affordable housing even as their purported charm is promoted as a tourist draw. It is these neighborhoods that John Waters genially satirizes in some of his films, even as he catches something of their grittiness and quirky eccentricity. It must be said, however, that his best-known film, "Hairspray"—in which a bubbly white teenage girl gleefully supports the integration of a televised teen dance show—misrepresents what really happened. In fact, in 1964, rather than submit to pressures to integrate, the local Buddy Deane Show, fictionalized as the Corny Collins Show in "Hairspray", was cancelled.

Which gets us to "The Wire", David Simon's fictionalized drama of political corruption, police brutality, underfunded and overstressed public schools, a drug economy, and racialized poverty in Baltimore. Although disparaged by local boosters, much of The Wire rings true: Two of Baltimore's four most recent mayors have been convicted of financial crimes and forced to resign; one is currently serving a three-year sentence in federal prison. The city has had five police commissioners in the past five years and is typically ranked among the top five major US cities in crime rate, including homicides. About forty percent of households lack internet access, and one in three lacks a computer—both necessities if school-aged children are to participate in online learning during the pandemic. If there is anything recent Black Lives Matter protests in the city tell us—echoing protests following Freddie Gray's death in 2015 after rough treatment by the police and those after Martin Luther King's assassination in 1968—it is frustration at entrenched racialized inequality in the city.

# LOCAL ARRANGEMENTS' WELCOME

Morgan State University professor Lawrence Brown's notion of the "black butterfly" and "white L" captures the relationship between patterns of racial segregation and the level of investment and quality of housing, public services, and amenities. Black neighborhoods, fanning outward on Baltimore's east and west sides, are at a structural disadvantage vis-a-vis white neighborhoods, strung horizontally along the waterfront and vertically northward, in such areas as transportation, financial and business services, policing, housing, public education, food access, and taxation.

Yet there's an indomitable optimism about the city, too. A progressive young Black man, Brandon Scott, is all but assured of election as Baltimore's next mayor in November; he will be joining several progressive members of the Baltimore City Council. And numerous local organizations are unwavering in efforts to address existing inequalities, from food deserts to the arts, gun violence to public policy, health and wellness to safe streets, and much more.

The city is also home to numerous cultural and educational institutions that enrich local life even as they extend to the world beyond. There's the obvious mainstream ones, including well established Baltimore <u>Museum of Art</u>, which holds a world-class collection of Impressionist art and is taking major steps through new collecting initiatives, programs, and exhibitions—to address race and gender gaps in the museum, notable in a city that is nearly two-thirds Black and more than one-half female; and the Walters Art Museum, which has built upon merchant and philanthropist—and Confederate sympathizer— William Walters's collection of Middle Eastern, Asian, and African Art to develop a strong public presence. Among history museums, there is the Reginald F. Lewis Museum, the premier voice of Maryland's African American history and culture; Jewish Museum of Maryland, a nationally recognized museum of regional Jewish history, culture, and community; Baltimore Museum of Industry, located in a former cannery, which explores Maryland's industrial heritage; and the Maryland Center for History and Culture, whose collection spans five centuries and contains significant oral history collections, including social justice efforts documented in the McKeldin-Jackson Oral History Collection. And there's Enoch Pratt <u>Free Library</u>, a leader in providing digital access for all and which notably kept open the branch serving the community at the center of the Uprising following Freddie Gray's death; and of course Johns Hopkins University, among the world's highest ranked universities, the city's top employer, currently a respected source of information about COVID-19, - and also controversial developer and gentrifier of adjacent Black neighborhoods.

Then there's the lesser known, uniquely Baltimore places: <u>Arena Players</u>, the oldest continuously operating African American community theater in the US; <u>Creative Alliance</u>, a community-based multi-arts and education center housed in a former neighborhood movie theater; <u>Pennsylvania Black Arts and Entertainment District</u> and <u>the Station North Arts and Entertainment District</u>, both located in historic neighborhoods; <u>Red Emma's</u>, a worker-owned bookstore and café named after anarchist and feminist Emma Goldman; <u>Morgan State University</u>, an historically black research university and Maryland's premier public urban college; and a myriad of galleries, theaters, bookstores, bars, restaurants, and coffee houses serving a variety of interests and audiences. Space prevents us from including additional locales, but we hope these give you a sense of the creative energy enlivening the city, an energy both welcoming of diversity and socially engaged.

For all its challenges, Baltimore remains a wonderful place to live and work— unpretentious, comparatively affordable, creative, and entrepreneurial. We will miss seeing you here in October this year. Perhaps we will in 2023, when OHA hopes to be in Baltimore in person.

Catherine Mayfield, Local Arrangements Committee Co-Chair Linda Shopes, Local Arrangements Committee Co-Chair

### **WORKSHOPS**

### **Local Workshops**

# Introduction to Oral History

Conducted virtually via Zoom Saturday October 3, 9am-1:30pm ET Sunday, October 4, 3:30-6:45pm ET

### Workshop Facilitators:

#### Overview:

The Introduction to Oral History Workshop, taking place online October 3 and 4, will introduce attendees to oral history approaches. Mirroring the oral history process, five workshop sessions will offer best practices and practical advice from project design to interviewing to making interviews accessible and putting them to use. Central to these workshops is engaging in oral history as a collaborative practice with communities and individuals seeking to document, preserve, and share their experiences. This workshop is directed at those in the region interested in developing an oral history project of their family, community, church, organization, or other purpose, as well as librarians, archivists, and others who work with oral histories or want to learn more about the oral history process. Registrants sign up for the entire workshop, and are welcome to attend all of the sessions or a selection of them as they'd like.

Anna F. Kaplan, PhD, is an independent historian and oral historian who teaches oral history workshops with the DC Oral History Collaborative and is an adjunct history professor in Washington, DC. Her research examines the role of memory in issues of race in the US South.

Maggie Lemere is a filmmaker, oral historian, and master naturalist who has worked globally to cultivate connection and social and environmental justice through storytelling.

# Oral History in the Classroom

### Overview:

Conducted virtually via Zoom Saturday October 17, 10am-1pm The Oral History in the Classroom workshop, taking place online October 17, is intended for educators who are interested in using oral history with their students. Educators at all levels will find the workshop useful, though particular attention will be paid to secondary education. The workshop has two parts: 1) an overview of the oral history process, and 2) a panel discussion featuring educators with extensive experience using oral history with middle and high school students.

### Workshop Facilitators and Panelists:

Debbie Ardemendo is currently the Associate Director of Education at the Apollo Theater in New York City, where she oversees the development of programming and resources for the classroom including for school tours, performing arts workshops, school partnerships, oral history residencies, and professional learning workshops for educators. Prior to her 11 years with the Apollo Theater, Ms. Ardemendo was a museum educator at The Intrepid Sea, Air, and Space Museum and Manager of School Programming at the Museum of the City of New York. She received her Bachelor of Arts from Goddard College in Plainfield, Vermont, and her Master of Science in Education from Bank Street College for Education in New York City.

David Armenti is a museum educator and historian, with expertise in American social movements. As Director of Education at the Maryland Historical Society, he uses oral history collections to develop instructional resources and professional development opportunities for K-12 students, teachers, and university audiences.

JP Bennett is an 8th Grade English and Social Studies teacher at Monarch Academy Glen Burnie, a public charter school in Anne Arundel County, Maryland. Over the past eight years, he has led five oral history projects, in which students learn about local civil rights activism and then collaborate with a small group of peers to interview community members who participated in the movement.

David M. Jahnke has been teaching social studies in Harford County Public Schools since 2001 and was named 2013 US History Teacher of the Year by the Daughters of the American Revolution for Maryland. He represented Harford County on the Maryland State Department of Education task force in partnership with the Reginald F. Lewis Museum of African American History during its tenure. Mr. Jahnke graduated with a major in history and a minor in English from the Virginia Military Institute, where he was named a George C. Marshall Undergraduate Scholar. He received his Masters of Arts in Teaching from Notre Dame of Maryland University.

Dr. James Karmel is Professor of History at Harford Community College in Bel Air, Maryland. He previously chaired the Oral History Association's Education Committee, has directed numerous oral history projects with students, and conducted many oral history interviews himself. Key projects include the "Thirty Years, Thirty Voices" project about the casino era for the Atlantic City Free Public Library and the "Harford Voices" project about the 1960s with Harford students. Currently, Dr. Karmel is Director of the Harford Civil Rights Project to document the 20th Century African American civil rights movement in Harford County, Maryland, funded by the National Endowment for the Humanities.

# **WORKSHOPS**

### **Pre-ConferenceWorkshops**

### Protect The Value Of Your Labor: Survival Skills for Freelancing in Oral History

Working in oral history is fraught with requests for unpaid work, tight budgets for ambitious projects, and clients who don't understand oral history ethics. This workshop is designed for aspiring and seasoned freelance oral historians to come together, share their experiences, troubleshoot their concerns, and swap valuable information about fundamental tools and tricks of the trade.

This workshop will cover:

- The first year in freelancing
- Understanding your labor rights
- The structure of a successful work agreement
- And figuring out how much to charge

As the title of this workshop suggests, one of the greatest challenges of working in oral history is protecting the value of our labor. Communicating and coordinating with other oral historians is the strongest way to work toward better wages and work environments for all of us.

Facilitator, Liz Strong, began freelancing a decade ago and is eager to share lessons learned along the way. Participants are also

### An Oral Historian's Guide to Public History

This introductory workshop provides an overview of public history and how it intersects and complements the practice of oral history. The workshop will cover important aspects of public-facing oral history work, including: interpretation and respect for narratives, accessibility and audience, technology and various media, documenting and partnering with communities, as well as foundational public history concepts and resources. Additionally, the workshop will include breakout sessions to consider how to incorporate public history into current or future oral history projects, as well as the challenges and opportunities in taking such an approach. In order to fully participate in this portion of the workshop, please bring a project to discuss.

Amanda Tewes is an oral historian with the Oral History Center of The Bancroft Library at UC Berkeley. She earned her BA in history from the University of California, Santa Barbara; MA in public history from California State University, Fullerton; and PhD in history from the University of Massachusetts, Amherst. She previously worked as an oral historian at the San Diego

### **Podcasting**

This hands-on workshop is an introduction to the basic tools and techniques for telling compelling audio stories. Participants will learn about the best recording and audio editing equipment, the fundamentals of narrative storytelling, how to integrate audio "scenes" and immersive sound, and other best practices for working with historical or pre-recorded interviews. Oral histories are a rich source of story content; shaping them into audio narratives can bring them to a broader and more diverse audience! This workshop will focus on story structure techniques and workflow specific to working with oral histories. We'll address the entire workflow step-by-step, from generating story ideas, to finding your narrator, writing an audio script, recording and performing voice narration, editing, and integrating other audio (like music or recorded sounds) into your mix.

### **WORKSHOPS**

### **Introduction to Oral History**

This workshop will introduce participants to the fundamental concepts and best practices of oral history interviewing and project design. Special attention will be paid to the humanistic and dialogical spirit of oral history, with which all types of encounter-based projects and research can be imbued. Participants will be exposed to understandings of oral history traditionally promoted by the Oral History Association, as well as important critiques of these approaches, and alternative traditions that continue to broaden and nuance the possibilities of oral history as a co-creative, community-oriented process. The instructor will survey the wide range of outcomes, both public-facing and more intimate, that oral history can produce, and will offer particular guidance on the oral historian's imperative to build, curate, interpret, and accessibly preserve collections of interview-based material. Participants should expect some small group discussion in break-out rooms, and are encouraged to bring their own ideas for their own oral history projects, no matter how embryonic or elaborated.

### More Than Kickstarter: Grassroots Fundraising as a Sustainable Strategy

Where does money come from? How do you get it? What's the secret? This workshop solves the riddle of how to get money for your project by focusing on who actually makes donations: individuals of modest means. We will focus on raising money from people who know and who know people you know. The aim is to develop a long-term, sustainable strategy for making your project happen.

### An Introduction to Remote Interviewing

Current times have not only created a need for a safe method to continue conducting oral histories, but have caused practitioners to reconsider the place of conducting an interview remotely in our ongoing practice. Using the Oral History Association's Remote Interviewing Guidelines, this introductory workshop will teach attendees the basics of remote interviewing, including the ethical, methodological, archival, and practical considerations of using a remote format for an interview. Topics will include how to decide when a remote interview is best, how to work with a narrator to select the best platform, how to prepare both interviewer and narrator for a remote interview and other pre-interview considerations, different equipment and platforms available to conduct interviews remotely, and special considerations unique to using remote formats. Throughout the workshop leaders will reference the Oral History Association's Principles and Best Practices.

Note: For those new to oral history, we recommend you take an introductory workshop before attending this workshop.

### Photographing People as a way of Documenting Place

In this workshop, we will explore the way photography can be used in concert with oral history and writing as a way of documenting place and enriching storytelling. In addition to seeing examples of photographs that effectively capture people and place, we will discuss the essential elements of good visual storytelling, with an emphasis on portraiture and building narrative through photo essays.

# FEATURED EVENTS

# Welcome Reception and Dance Party with DJ James Nasty Wednesday, October 21, 2020, 6:00-8:30PM EDT SecondLife

Sponsored by The University of Florida Samuel Proctor Oral History Program and American University Grab a favorite beverage and join the OHA Diversity Committee and featured musical guest DJ James Nasty for our Welcome Reception – gone virtual! This reception is open to all attendees, and is a good opportunity to catch up with old friends, and make new ones, in a casual environment. Be sure to introduce yourself to those you have never met!

James Gross (AKA James Nasty) is a Baltimore-based DJ and club music producer with roots in turntablism and open format DJ-ing. Iconic locally and respected globally, DJ Nasty has been voted "Best DJ in a Club" by readers of the Baltimore City Paper, which commented, "He has the sort of wide-ranging appeal that few in Baltimore even attempt: DJing for a mash of yuppies, hipsters, and heads. . . . [his music] is both era-spanning and genre-spanning in a way that stays coherent, natural, and earnest—and underscores his naturalness at being a DJ for the people."



Baltimore Club Music is a genre of party music created in Baltimore in the early 1990s and heard in local clubs and on its urban radio stations. Its remix crosses the thud of house music with hyperspeed hip-hop breaks; it frequently includes sound bites from Motown classics and TV show theme songs, combined with looped vocal snippets and repeated calls and chants. It has been said that its aggressive sound "reflects the city's harsh urban landscape, but there's also a reckless, playful quality that mirrors a drive to transcend the blight." Baltimore club dancing, characterized by energetic leg movements, often accompanies Baltimore club music and, according to one commentator, "offers the city's youth a platform for self-expression."

At the start, Diversity Co-Chairs and Baltimore reception co-organizers will give welcoming remarks before DJ Nasty's set. The Diversity Reception will start off in Club Jefferson in Second Life and then move out to the streets for an epic Dance Party at the Stage Truck.

# Plenary with D. Watkins and Marc Steiner Thursday, October 22, 2020, 1:30-3:00 EDT Zoom I

Baltimore activist and author D. Watkins will be the guest in a live, on-air interview conducted by Marc Steiner, an award-winning radio personality with the Center for Emerging Media. Both men are Baltimore natives who will talk about storytelling, activism and the power of narrative from a local perspective.





### Presidential Reception and Awards Presentation Thursday, October 22, 2020, 6:00-8:00PM EDT SecondLife

Join us in SecondLife to celebrate President Allison Tracy-Taylor's tenure as Oral History Association President. We will all meet at the Stage Truck in SecondLife at 6:00 EDT, and mix and mingle. President Allison Tracy-Taylor will give some remarks and announce our annual awards winners.

# FEATURED EVENTS

Joyce Scott, "In This Time of Revelation"
Keynote, Friday, October 23, 2020, 1:30-3:00PM, EDT
Zoom Room I

Sponsored by the Lawrence de Graaf Center for Oral and Public History, California State University, Fullerton

To call OHA conference keynoter <u>Joyce J. Scott</u> an artist is a bit of an understatement.

Before she went to kindergarten, this granddaughter of North Carolina sharecroppers was learning from her artist mother how to quilt and do beadwork. Since then, her passion for making—and for using her creations to examine social and political injustice—have expanded the list of nouns with which she is identified: jewelry-maker, sculptor, weaver, print-maker, quilter, fiber artist, 3-D visual artist, educator, performance artist.



Conference attendees will have a chance to decide for themselves what to call her after engaging with her keynote presentation.

Scott, a Baltimore native, holds a bachelor of fine arts degree from the Maryland Institute College of Art and a master of fine arts degree from the Instituto Allende in San Miguel de Allende, Mexico. But her earliest teacher was her mother, Elizabeth T. Scott, herself an internationally known fiber artist.

Joyce Scott won a MacArthur Foundation "genius" award in 2016. Her work is displayed in the collections of dozens of museums from New York to Los Angeles.

With work ranging from the tiniest of beads as its raw material to large-scale installations that challenge viewers' perceptions of the African American experience, Scott's artistic and social conscience will suffuse her powerful—albeit virtual—keynote address.

### International Reception Friday, October 23, 2020, 6:00-8:00PM EDT SecondLife

Please join the International Committee for a reception on Friday, October 23, 2020, from 6:00-8:00 EDT . Everyone is welcome, whether or not you are a member of the International Committee. It will be held at Portelli's Pub, right off the square in SecondLife. You will have an opportunity to meet international scholars, listen to news about upcoming events, and even have private conversations with friends (via a private messaging function on Second Life). The International Committee is looking forward to seeing you all at Portelli's.

### Plenary with Toni Tipton-Martin Saturday, October 24, 2020, 1:30-3:00PM EDT Zoom Room I

Food and nutrition journalist Toni Tipton-Martin, author of Jubilee: Recipes from Two Centuries of African American Cooking, dug into the history of great African American cooks to go beyond stereotypes. She found rare cookbooks by African Americans that found their way into print between 1800 and the civil rights era. These important writings reveal the technical, creative, managerial and organizational skills Black cooks share with professionals and show how those characteristics have been misunderstood throughout history, thus broadening the image of the Black cook as a role model who can teach us more than just the recipe for great pancakes.



# FEATURED EVENTS

### **SOCIAL AND NETWORKING**

### Mentorship Program Meet n' Greet

Tuesday, October 20, 6:00pm ET, SecondLife Sponsored by Columbia University: Oral History MA Program and Center for Oral History Research

### Newcomer's Coffee Hour and Speed-Networking

Friday, October 23, 11:30am ET, Zoom Sponsored by the Baylor University Institute for Oral History

Are you seeking guidance in your professional development? Would you like to talk one on one with experienced oral historians about their work? The Speed Networking session is a great opportunity to spark new professional connections and hear about a variety of oral history work. Prepare for this session by crafting a brief introduction for yourself and brainstorming questions to ask other professionals in the field. Attendees will rotate through Zoom breakout rooms with mentors for short one-on-one introductions with experienced oral historians. This virtual event is set for 11:30 AM - 1:00 PM

### **OHA Business Meeting**

Saturday, October 24, 2020, 10:00-11:15AM EDT, Zoom 1

### In the Exhibit Hall

SecondLife

### **Dine Arounds**

Members of the Local Arrangements and Program Committees are hosting a number of virtual Dine Arounds during conference off hours. Replicating a popular feature of in-person meetings, individual committee members will host informal discussions among a small group of people on a topic of mutual interest on a medium of their choice, e.g. Zoom, SecondLife. Hosts, topics, and times will be noted on Attendify, the conference App, shortly before and during the meeting; sign up will be first come, first serve.

### **Post-Conference Meeting**

Building on the interest in oral history generated by OHA's 2020 annual meeting, members of OHA's 2020 Local Arrangements Committee are convening a meeting of those involved with oral history in the Baltimore area—as project managers, interviewers, users, collections managers, and more—a few weeks after the conference to consider ways of encouraging greater access to and use of existing oral history collections in the region, supporting the development of new oral history projects, and setting a framework for collaborative relationships among institutions, organizations, and grassroots groups.

Exhibitors will be featured in a Virtual Exhibit Hall in Attendify and SecondLife. Please plan to "visit" these vendors and support the publishers, businesses, and organizations that support OHA!

Coffee Break I Coffee Break III Coffee Break V
Tuesday, 3pm ET Thursday, 3pm ET Saturday, 1pm ET

Coffee Break II Coffee Break IV Poster Session and Project Bazaar

Wednesday, 1pm ET Friday, 1pm ET Displayed Everyday

### **PixStori**

This year the Oral History Association is using the web-app PixStori to add a unique dimension to our virtual annual meeting. It is fun and easy to use, complementing the real-time presentations and connections in Zoom and Second Life. With PixStori, conference registrants will build interactive resources with unique photo and audio capacities that grow through exchange and conversation, visitable at any time during or after the meeting.

We have three groups that we encourage registrants to to join and interact with:

- Poster Session and Project Bazaar
- Annual Meeting Directory
- What I Love about Baltimore

# 2020 POSTER SESSION

Posters will be displayed via PixStori. Find them in Attendify and in SecondLife:

### Hearing Their Voices II

Wanda Routier, Concordia University Wisconsin; Carol Burns, CUW

# The Salt and Pepper Talks: A History of one of the First School Districts to Desegregate Without a Court Order

David Duncan, University of California Santa Cruz

### The Power of Africana Oratory

Van Gerard Garrett, University of Houston

# Mothers of the Movement: Perspectives of African-American Mothers Compelled into Activism Following their Children's Deaths from Police or Community Violence

Brad Bailey, Columbia University Alum

# Voices Oral History Project: Preserving the Stories of Trumbull County's Black Community in Warren, Ohio

Meghan Reed, Trumbull County Historical Society; Sarah Moell, Trumbull County Historical Society; Mia Owens, Ohio History Service Corps, Trumbull County Historical Society

### There Were Always a Lot of Lesbians and Gay Boys There

John Broadwell, Middle Tennessee State University

### Preserving the Oral History of Japan's Lost War: Japan at War an Oral History

Theodore F. Cook, William Paterson University of New Jersey; Haruko Taya Cook, William Paterson University of New Jersey

# Documenting Life in the Epicenter of the Epicenter: The Queens Memory COVID-19 Project

Meral Agish, Queens Memory, Queens Public Library and Queens College CUNY; Obden Mondesir, Weeksville Heritage Center; Jo-Ann Wong, Queens Public Library

# LOCAL INFORMATION

### **LOCAL TOURS**

Five virtual, asynchronous tours of Baltimore, developed by Baltimore Heritage and collaborators, will be freely available to registrants throughout the conference. You can find the links for each in the about section on Attendify.

### Slavery and Emancipation in Baltimore's Mount Vernon Neighborhood:

On this virtual tour around Mount Vernon Place, Baltimore's most prestigious neighborhood in the nineteenth century, Johns Hopkins, executive director of Baltimore Heritage, will discuss the lives and labors of some of its enslaved residents. Viewers will also learn about the enormous wealth concentrated in Mount Vernon, which supported the establishment of some of Baltimore's most noted institutions and an American-style philanthropy.

### Welcome to Baltimore: An Introductory Virtual Tour:

Join Johns Hopkins, executive director of Baltimore Heritage, for a virtual exploration of the events that shaped the history of Baltimore and the nation including the transatlantic trade, the United States' first railroad, its first national road, the Civil War, and the writing of the National Anthem. The tour will also consider how Baltimore's Great 1904 fire, which burned much of the downtown, influenced the city's architectural trends; and the more recent development of Charles Center in the 1950s and 1960s and the Inner Harbor beginning in the 1960s.

### A Walk through "The Reservation": The Historic Lumbee Indian Community of East Baltimore:

Following World War II, thousands of Lumbee Indians migrated from North Carolina to Baltimore seeking jobs and a better quality of life. They settled on the east side of town, in an area that bridges the neighborhoods of Upper Fells Point and Washington Hill. Today, most Baltimoreans would be surprised to learn that the area was once so densely populated by Indians that it was known as the reservation. Join Ashley Minner, PhD, folklorist and community-based visual artist, on a virtual tour of the Lumbee Indian community of East Baltimore. With the neighborhood being redeveloped and the Lumbee population shifting, Minner frames her work as a project of reclamation – of history, of space, and of belonging.

### Baltimore's Civil Rights Heritage:

While many know Baltimore as the birthplace of civil rights giant Thurgood Marshall and the place where Frederick Douglass labored before escaping from slavery, thousands of other Baltimoreans engaged in the struggle for civil rights and helped shape the movement locally and nationally. Reverend Harvey Johnson worked to create some of the first civil rights organizations in the country as early as the 1880s. Lillie Carroll Jackson, who headed Baltimore's branch of the NAACP for fifty years, pioneered nonviolent protest tactics that engaged young people. Clarence Mitchell led the NAACP's efforts to pass ground-breaking civil rights legislation in Congress in the 1960s. Join Bradley Alston, a board member and contributing writer of the Baltimore City Historical Society and Baltimore National Heritage Area's 2019 Ranger of the Year, for a virtual tour around the West Baltimore Upton/Marble Hill neighborhood, with stops associated with these and other pioneering activists.

### LGBTQ History in Baltimore's Charles Village Neighborhood:

During the 1970s and 1980s, Charles Village, a rowhouse neighborhood in north Baltimore, was home to many activists and institutions at the heart of the city's LGBTQ community. This virtual tour will visit local landmarks of the community, including the original home of the Gay Community Center of Baltimore and St. John's United Methodist Church, which supported the establishment of the Metropolitan Community Church, Baltimore's oldest LGBTQ religious organization. Tour leaders Kate Drabinski, Louis Hughes, Richard Oloizia, and Shirley Parry are both early and contemporary LGBTQ activists.

# LOCAL INFORMATION

### **Local Baltimore Information**

For glimpses into Baltimore history, culture, sites, and virtual activities and events, visit:

### **Baltimore Heritage**

The local historic preservation advocacy organization; has been presenting 5-minute (or so) audio histories of local Baltimore sites throughout the pandemic; developed the virtual tours for the OHA meeting

### **Baltimore National Heritage Area**

An umbrella group that links historic structures, landscapes, parks, museums, cultural traditions, and other resources to tell a coherent story about the greater Baltimore region; one of 49 Congressionally designated national heritage areas in the US

### **Greater Baltimore Cultural Alliance Culture Fly**

A calendar of cultural events in Baltimore

### **Open Doors Baltimore**

Dozens of virtual programs featuring Baltimore architecture and neighborhoods throughout October (many are free)

### **Visit Baltimore**

The local tourism bureau; its website includes links to local virtual events

### And our storytelling allies:

Be Here Baltimore - lots of local stories

<u>The Peale Center for Baltimore History and Architecture</u> - more local stories (hover over "Baltimore Stories" tab for links

# MONDAY PROGRAM SCHEDULE

### **MONDAY, OCTOBER 19**

# 001. Protect the Value of Your Labor: Survival Skills for Freelancing in Oral History

Workshop 11:00 to 2:30 pm Zoom: Room 1 Workshop Leader:

Liz Strong, Independent Contractor

### 002. An Oral Historian's Guide to Public History

Workshop 11:00 to 2:30 pm Zoom: Room 10 Workshop Leader:

Amanda Tewes, University of California Berkeley

### 003. Podcasting

Workshop 11:00 to 2:30 pm Zoom: Room 2 Workshop Leader: Francesca Fenzi

### 004. Introduction to Oral History

Workshop 11:00 to 2:30 pm Zoom: Room 3 Workshop Leader:

Benji de la Piedra, Central Arkansas Library System

# 005. Black Lives Matter Uprising and Oral History:An Open Forum

Roundtable 3:00 to 4:30 pm Zoom: Room 1 Panelists:

**Paul Ortiz,** University of Florida **Nishani Frazier,** Miami University

### TUESDAY PROGRAM SCHEDULE

### **TUESDAY, OCTOBER 20**

# 006. More Than Kickstarter: Grassroots Fundraising as a Sustainable Strategy

Workshop

11:30 to 1:00 pm Zoom: Room 1 Workshop Leader:

Daniel Horowitz Garcia, Independent Historian

### 007. An Introduction to Remote Interviewing

Workshop 11:30 to 1:00 pm Zoom: Room 10

# 008. Photographing People as a way of Documenting Place

Workshop 11:30 to 1:00 pm Zoom: Room 2 Workshop Leader:

Kate Medley, Documentary Photographer and Oral

Historian

# 009. Profiles and Journeys of Identity, Recovery, and Be(longing)

Paper Session 1:30 to 3:00 pm Zoom: Room 1 Participants:

Complex Standpoint, Identity, and Struggle: Narrative Analysis of Mr. Kimura Kishizo, A First Generation

Japanese Canadian Izumi Niki, York University

Recovering, Remembering, Recognizing, Persistence: An Oral History of the First African-American Women to Graduate from Georgetown University School of

Nursing Brian Floyd, Georgetown University

**The Journeys of Maria Perez Arredondo** James B. Lane, Indiana University Northwest

School, Work, Love, Life, and (Be)longing: Life Histories of Two Professional Black Canadian Women in

**Vancouver** Annette Henry, University of British Columbia Chair:

Annette Henry, University of British Columbia

### 010. Respecting Cultural Sensitivies in an Open Access World

Paper Session 1:30 to 3:00 pm Zoom: Room 10 Participants:

Co-Witness to Catastrophe: Encountering the November 13, 2015, Paris Attacks through Oral History Caroline Cunfer, Brown University

Is Oral History Always Empowering for Minorities? Asian Immigrants and the Ethics of Oral History Uzma Quraishi, Sam Houston State University

# 011. Narratives of Women and Other Marginalized Voices from Nigeria, Uganda and Rwanda

Paper Session 1:30 to 3:00 pm Zoom: Room 2 Participants:

Writing Women Back into Rwandan History: Reflections on a Graphic Novel Approach Erin Jessee, University of Glasgow History Lessons in a Time of Dictatorship: Suffering, Struggle, and the Dangers of a Single Narrative in Uganda Abigail Meert, Texas A&M International University; Raquel Barrientos, Texas A&M International University

The Quest for Self Determination: Identity and Images of Mormon African Women Amaechi Henry Okafor, University of Ibadan Chair:

**Fath Davis Ruffins,** Smithsonian National Museum of American History

# 012. Oral Histories of Science and the AIP/NASA Heliophysics Oral History Project

Roundtable 1:30 to 3:00 pm Zoom: Room 3 Panelists:

Joanna B. Behrman, American Institute of Physics Jon B. Phillips, American Institute of Physics Ryan Hearty, American Institute of Physics Samantha Thompson, Smithsonian Institute

Chair:

David B. Zierler, American Institute of Physics

Commentators:

**David Caruso,** Science History Institute **Kristine Harper,** Florida State University

# 013. Waging Peace in Vietnam: Voices of the U.S. Soldiers and Veterans Who Opposed the War

Panel

1:30 to 3:00 pm Zoom: Room 4 Participants:

Vietnam War Poems by Lamont B. Steptoe Lamont B. Steptoe,

Veterans for Peace

**Taking Oral Histories** Willa Seidenberg, University of Southern California

**Racism on the Front Lines in Vietnam** Greg Payton, Vietnam Veterans Against the War

Chair:

Ron Carver, Institute for Policy Studies

# TUESDAY PROGRAM SCHEDULE

# 014. Encountering and Shaping Digital, Holocaust, and Nationalist Memories in Eastern and Southeastern Europe 100 Years After WWI

Panel

1:30 to 3:00 pm Zoom: Room 5 Participants:

Crowd-Sourcing Jasenovac: Wikipedia in Collective

Remembrance and National Identity Alexandra Zaremba, American

University

Untelling 'Peaceful Soviet Citizens': Encounters with the Holocaust in Post-Maidan Ukraine Amber Nickell, Purdue University

I Unknowingly Supported Hungarian Nationalism: A Self-Reflection on Complicity in the Nationalist Memory

**Practices of an Authoritarian State** Johanna Mellis, Ursinus College

Chair

Benjamin Zajicek, Towson University

Commentator:

Jazmine Contreras, University of Minnesota

# 015. Producing an Issue of the Southern Maryland-focused, Undergraduate-staffed Oral History Journal, SlackWater

Roundtable 1:30 to 3:00 pm Zoom: Room 6

**Kent Randell,** St. Mary's College of Maryland **Casey Bacon,** St. Mary's College of Maryland **Lindsay Wooleyhand,** St. Mary's College of Maryland

Chair:

Panelists:

Gerald Gabriel, St. Mary's College of Maryland

### 016. Oral History and the Civil Rights Era: Community,

Change and Experience in Maryland

Listening Session 1:30 to 3:00 pm Zoom: Room 7 Presenters:

James R. Karmel, Harford Community College Nina Oxendine, Harford Community College

Thurl R Snell, Havre de Grace Colored School Foundation

### 017. Family History and Distance Interviewing

Mini-workshop 1:30 to 3:00 pm Zoom: Room 8 Workshop Leaders:

Mary Contini Gordon, Independent Scholar

James Fowler, CIO, ADST

# 018. Democratic and Transnational Spaces: Oral History on the Margins

Paper Session 1:30 to 3:00 pm Zoom: Room 9 Participants:

Social Revolution to Political Liberation: Reclaiming of

Democratic Spaces by the Buddhist Nuns in Contemporary India

Harsha Gautam, Jawaharlal Nehru University

Partition Narratives: On Identity, Trauma, and Transnational

**Existence** Guneet Kaur, Columbia University

Political Histories of the Marginalized and Oral History: A Case Study of Kanshiram and Bahujan Samaj Party in Uttar Pradesh

Siddharth Gautam, Jawaharlal Nehru University

Chair

Brian Greenwald, Schuchman Center

### 019. Coffee Break I

Reception 3:00 to 3:30 pm SecondLife: SecondLife

# 020. The Dynamic Nature of Oral History Archiving and Collections Management

Paper Session 3:30 to 5:00 pm Zoom: Room 1 Participants:

Broken Promises?:The 'Democratization' of Oral History through

Online Access Charlie Morgan, British Library

**Expanding Our Scope, Enriching Our Voice** Kate Fair, The Vanguard

Group

Oral Histories and Archival Records - Getting the Big Picture Ann

May, World Bank Group

Chair:

Anne Ritchie, National Gallery of Art

# 021. Conversations Across Time, Generation, and Difference in Oral History

Paper Session 3:30 to 5:00 pm Zoom: Room 10 Participants:

The Unexpected Interview: Florence Richard, Sexual Violence, and the Disruption of Local History Steven High, Concordia University

Will Women Ever Get the Birth Control They Want?: An Oral History of National Family Planning and Reproductive Health

Association Judy G. Waxman, Independent Scholar

Changing Monologues to Dialogues: Intergenerational

Understandings through Oral History Interviews Tomoko Kubota, University of Tokyo

Your Feedback is Appreciated: Including Interview Participants in the Creation of Finalized Transcripts Michelle Holland, Baylor University Institute for Oral History

Chair:

Steven High, Concordia University

# TUESDAY PROGRAM SCHEDULE

### 021. Conversations Across Time, Generation, and Difference in Oral History

Paper Session 3:30 to 5:00 pm Zoom: Room 10 Participants:

The Unexpected Interview: Florence Richard, Sexual Violence, and the Disruption of Local History Steven High, Concordia University Will Women Ever Get the Birth Control They Want?: An Oral History of National Family Planning and Reproductive Health

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Your Feedback is Appreciated: Including Interview Participants in the Creation of Finalized Transcripts Michelle Holland, Baylor University Institute for Oral History

Chair:

Steven High, Concordia University

### 022. Oral History and Understanding Social Movements

Paper Session 3:30 to 5:00 pm Zoom: Room 4 Participants:

Oral History that 'Reactivates' Movements: Reflections on Knowledge and Action in Urban Mexico Brad H. Wright, Middle Tennessee State University

**Enacting Democracy: Bifurcated Narratives of West German** Protestors, 1962-1983 Belinda Davis, Rutgers University Red State Rising: Studying Educators' Oral Histories of the 2018 Oklahoma Education Walkouts Erin Dyke, Oklahoma State University Holding Them Accountable: Chicano-Black Coalition Building and the Struggle Against Police Misconduct, Houston, Texas Jesus Jesse Esparza, Texas Southern University

Chair:

Tod Roulette, New York City Dept of Education

### 023. Navigating Meaning(s): How Art Practice Can Inform **Ethical Listening**

Listening Session 3:30 to 5:00 pm Zoom: Room 5 Presenters:

Nyssa Chow, Princeton University Liza Zapol, Columbia University

### 024. The Quest for Religious Minority Identity: Jewish Journeys

Panel

3:30 to 5:00 pm Zoom: Room 6 Participants:

The Big Tallit: Jewish Identity Dena Scher, Independent Scholar **lewish/Gentile Relations: Paying it Forward!** Cary Levy, Congregation

Themes of Jewish Identity Oral History: Identity, Relationships, and Global Impact Cary Levy, Congregation Shir Tikvah

Dena Scher, Independent Scholar

Commentator:

Rabbi Arnie Sleutelberg, Congregation Shir Tikvah

### 025. Using Oral History to Increase Youth Perspectives in **Cultural Spaces**

Mini-workshop 3:30 to 5:00 pm Zoom: Room 8 Workshop Leaders:

Alexander Lothstein, Maryland Center for History and Culture Bria Warren, Maryland Center for History and Culture

### 026. Mentor Reception

Reception 6:00 to 8:00 pm SecondLife: SecondLife

### **WEDNESDAY, OCTOBER 21**

#### 027. How We Go Home: Native Voices and Oral History

Facilitated Discussion 11:30 to 1:00 pm

Zoom: Room 1

Facilitators:

Sarah Sinclair, Voice of Witness

Dao Tran, Voice of Witness

Mimi Lok, Voice of Witness

# 028. Mobilizing Oral History: Exhibiting and Conducting Oral Histories on the Streets

Roundtable

11:30 to 1:00 pm

Zoom: Room 10

Panelists:

Daniel Kerr, American University

Patrick Nugent, Washington College

Erin Bernard, Philly History Truck

Chair:

Michael Frisch, University of Buffalo

# 029. Understanding the Evolving Roles of Women at the Smithsonian: Race, Gender, and Excellence

Pane

11:30 to 1:00 pm

Zoom: Room 2

Participants:

**Oral History at the Smithsonian:An Overview** Hannah M. Byrne, Smithsonian Institution Archives

From "Didn't Do Anything Important" to "Just One of the Boys": Women's Strategies for a Career at the Smithsonian Pamela

Henson, Smithsonian Institution Archives

Jeannine Smith Clark: Oral History Reflections of a Smithsonian

**Trailblazer** Kelly Elaine Navies, Smithsonian National Museum of African American History and Culture

Essential Oral Testimony: Smithsonian Institution 1960s-1990s Fath

Davis Ruffins, Smithsonian National Museum of American History

Chair/Commentator:

Kelly Navies, Smithsonian National Museum of African American

History and Culture

# 030. Harrowing and Healing Memories and the Oral History Process

Paper Session

11:30 to 1:00 pm

Zoom: Room 3

Participants:

"It's not just me": Ending Isolation, Shame, and Stigma Around Abortion through Oral Histories Melissa Madera, University of Texas Austin/The Abortion Diary

Into the Void: Women Survivors of the Holocaust Remember the

End of World War II Daina Eglitis, George Washington University

"Memories of an alternate personality": Negotiating

Intersubjectivity while Interviewing Drag Queens and the People

**who Embody Them** Isabel Machado, University of Memphis

**Memory and Fire** Katie Singer, Rutgers University-Newark

Chair:

Lu Ann Jones, National Park Service

# 031. The Intersections of University Oral History and Title IX OHA Annual Meeting

11:30 to 1:00 pm

Zoom: Room 4

Facilitators:

Jonathan Coulis, Emory University

Amanda Tewes, University of California Berkeley

Eunice Kim, Columbia University

### 032. The (M)others: An Oral History Performance

Performance

11:30 to 1:00 pm

Zoom: Room 5

Chair:

Nikki Yeboah, San Jose State University

Performers:

Nia Alsop, Duke Ellington School of the Arts

Nikki Yeboah, San Jose State University

### 033. Do You Hear Sexism? Interrogating Gender in Politics

Listening Session

11:30 to 1:00 pm

Zoom: Room 6

Presenters:

**Katherine Anne Scott,** U.S. Senate Historical Office

Natalie Fousekis, California State University, Fullerton

Jacquelyn Dowd Hall, University of North Carolina, Chapel Hill

# 034. The Promises and Pitfalls of Feminist Oral History in the American West, Past and Present

Roundtable

11:30 to 1:00 pm

Zoom: Room 7

Panelists:

Sherna Berger Gluck, California University, Long Beach

Laurie Mercier, Washington State University in Vancouver

Maylei Blackwell, Chicano/a Studies, UCLA

Sandy Poliahuk, Independent Scholar

Virginia Espino, UCLA

Chair:

Claytee White, University of Las Vegas, Nevada

### 035. ERA's Crucial Battleground: The ERA Fight in Illinois

Panel

11:30 to 1:00 pm

Zoom: Room 8

Participants:

**ERA Fight in Illinois:The Early Years** Mark DePue, Abraham Lincoln Presidential Library

**ERA Fight in Illinois: 1982's Bitter End** Jan Droegkamp, Abraham

Lincoln Presidential Library

Writing the Book on Illinois's ERA Fight Kaytlin Jacoby, Abraham

Lincoln Presidential Library

Chair:

Mark DePue, Abraham Lincoln Presidential Library

### 036. Beyond the Academy: Oral History in Government, **Economics, and Psychology**

Paper Session 11:30 to 1:00 pm Zoom: Room 9 Participants:

Women in the UK Parliament: Oral History Narratives About the **House of Commons** Priscila Pivatto, The History of Parliament Trust; Emma Peplow, The History of Parliament Trust

The Orlando Plan: The Oral History of a Greek-American NGO Lisa Camichos, Hickory High School

GDPR and Oral History: What It Is and Why It Matters Rebecca Louise McGilveray, Independent Scholar

Psychology in Czechoslovakia: Oral History of Tortuous Roads to Democratic Psychology Ivo Čermák, Institute of Psychology, Academy of Sciences, Czech Republic; Radovan Šikl, Institute of Psychology, Academy of Sciences, Czech Republic; Markéta Černá, Institute of Psychology, Academy of Sciences, Czech Republic

Marcia Schmidt-Blaine, Plymouth State University

### 037. Coffee Break 2

Reception 1:00 to 1:30 pm SecondLife: SecondLife

### 038. Oral History and Biography

Paper Session 1:30 to 3:00 pm Zoom: Room 1 Participants:

The Interviewer as Biographical Subject Todd Moye, University of

The Applicability of Oral History Testimonies in Researching the Life Journeys of Hungarian Creative Intellectuals Agnes Kepiro, Janos Tornyai Museum

Oral History as African American Biography: Reassembling "A Terrible Thing to Waste" David Hamilton Golland, Governors State University

Botkin, Brown, and Lomax: Curating African-American Voices Bud (Edward) Kliment, Columbia University

**Todd Moye,** University of North Texas

### 039. Rooted, Silenced, and Women in Resistance: African **American Oral Histories**

Paper Session 1:30 to 3:00 pm Zoom: Room 10 Participants:

Rooted: 'Womanist Cartography,' Black Southern Women, and the Monumental Re-Mapping of the American South Michelle Lanier, Duke University & North Carolina Historic Sites

Revealing the Silenced Voices of Buncombe County, North Carolina Through an Oral Historian's Lens, 1880-1980 Rebecca D. Stubbs, University of North Carolina-Chapel Hill

Organize, Activate, Liberate: Black Women Educators and the Quiet Resistance of Radical Pedagogy in Oklahoma City during Civil Rights Autumn Brown, Oklahoma State University

Kelly Elaine Navies, Smithsonian National Museum of African American History and Culture

### 041. The Art of the Possible: Oral History Access Strategies and Workflows that You Can Put to Use

Panel

1:30 to 3:00 pm Zoom: Room 3 Participants:

Increasing Access and Accessibility to Oral History Archives at Yale **University Library** Kevin Glick, Yale University

An Update on OHMS and the Louie B. Nunn Center Doug Boyd, University of Kentucky Libraries - Louie B. Nunn Center for Oral

Indiana University's Bicentennial Oral History Project: A Behind the Scenes Look Jon Cameron, Indiana University

Chair:

Chris Lacinak, AVP

### 042. Transnational Arab Oral Histories: Complicating the **Discourse of Democracy**

Roundtable 1:30 to 3:00 pm Zoom: Room 4 Panelists:

Tariq Adely, Georgetown University Majd Al-Waheidi, Georgetown University Aviselle Diaz, Georgetown University Samar Saeed, Georgetown University Chair:

Joan Mandell, Georgetown University

### 043. Intersections of Memory and Social History:The Influence of Democracy, Policy, and Systems on the World

Paper Session 1:30 to 3:00 pm Zoom: Room 6 Participants:

The X-Marks of Indian Scouts and Would-Be Prospectors: Social Memory and Settler Colonialism in Western Shoshone Country Ryan Samuel Morini, University of Florida

Generational Voice-Centered Analyses Rebecca Swann-Jackson, Montclair State University

"Hawaii solutions to Hawaii problems": Lessons in Democracy from the 1978 Constitutional Convention Micah Mizukami, University of Hawaii at Manoa

Democracy from Desert to Modern Society: UAE Oral History Narratives Aisha Bilkhair, National Archives- UAE

The Warmest Years on Record Rachel Garber Cole, Independent Scholar

Rebecca Swann-Jackson, Montclair State University

### 044. Redefining Representative Democracy on Capitol Hill: **Oral Histories of Women in Congress**

Listening Session 1:30 to 3:00 pm Zoom: Room 7 Presenters:

Kathleen Johnson, U.S. House of Representatives Michael J. Murphy, U.S. House of Representatives V. Grace Ethier, U.S. House of Representatives

# 045. Democratizing Oral History: Sharing the Voices of Black and Indigenous Peoples in Canada, and Contemplating Barriers of Access

Panel

1:30 to 3:00 pm Zoom: Room 8 Participants:

### Re-centering First Voices in VR: Relationality and Oral History in the Digital Oral Histories for Reconciliation (DOHR) Project

Jennifer Roberts-Smith, University of Waterloo; Jennifer Llewellyn, Dalhousie University; Kristina Llewellyn, University of Waterloo

**VR** as a Tool for Co-Creation and Pedagogies of Decolonization Elizabeth Miller, Concordia University

Hear, Here: Grappling with the Inherent Challenges of Forging Democracy in London Ontario, Canada Ariel Beaujot, University of Wisconsin La Crosse; Michelle Hamilton, Western University Chair:

Steven High, Concordia University

# 046. Education in High School and University Involves Listening: Creating Diverse Curriculum Content in Dissertations

Paper Session 3:30 to 5:00 pm Zoom: Room 1 Participants:

UC Berkeley Oral History Center K16 Outreach Project:The HIV/AIDS Curriculum Pilot Paul Burnett, University of California Berkeley

**Graduate Students at Work in the World: How Oral History Can Help** Miriam Laytner, CUNY Graduate Center

Oral History, Creative Commons, and Standards of Learning: A Case Study in Virginia Jessica Taylor, Virginia Tech

Indiana Tech Veterans Oral History Project: Preparing Students to be Active Listeners Carrie Rodesiler, Indiana Institute of Technology Chair.

Alissa R. Funderburk, Jackson State University

# 047. Oral History for an Audience: Podcasts, Performance, and Documentaries

Paper Session 3:30 to 5:00 pm Zoom: Room 10 Participants:

Giveness: Shadow Puppetry, Memory, and Imagination in Oral History Amy Jensen, Independent Scholar

"Grassroots & Hope: Campaigning for Obama" - An Oral History Podcast Anne Cardenas, Independent Scholar

Stretching the Limits: Wit and Wisdom on Race, Class and Community Survival in the Talking Across the Lines Podcast Carrie Nobel Kline, Talking Across the Lines

Chair:

Shanna M. Farrell, University of California-Berkeley

### 048. OHA Remote Interviewing Resources Town Hall Meeting

Roundtable 3:30 to 5:00 pm Zoom: Room 2 Panelists:

**Natalie Fousekis,** California State University, Fullerton **Steven Kent Sielaff,** Baylor University Institute for Oral History

Chair:

Allison Tracy-Taylor, Three First Names

# 049. High Stakes and Narrative Drama: Editing Seeds of Something Different: An Oral History of the University of California, Santa Cruz

Panel

3:30 to 5:00 pm Zoom: Room 3 Participants:

**High Stakes and Narrative Drama** Cameron Vanderscoff, Regional History Project, University of California, Santa Cruz Library

High Stakes and Narrative Drama: Editing Seeds of Something Different: An Oral History of the University of California, Santa

**Cruz** Irene Helen Reti, Regional History Project, University of California, Santa Cruz Library

Chair:

*Irene Helen Reti,* Regional History Project, University of California, Santa Cruz Library

# 050. The Human Rights Campaign (HRC): Reflections on Forty Years of Progressive Political Action

Listening Session 3:30 to 5:00 pm Zoom: Room 4 Presenters:

**Leonard Cox,** Columbia University **Michael Falco,** Columbia University **George Gavrilis,** Columbia University

# 051. Equity Budgeting: Building Oral History Budgets for Justice?

Mini-workshop 3:30 to 5:00 pm Zoom: Room 5 Workshop Leaders:

**Jess Lamar Reece Holler,** Caledonia Northern Folk Studios + The Marion Voices Folklife + Oral History Project **Sarah Dziedzic,** Independent Practitioner

# 052. Institutional Transformation Through the Lafayette College Queer Archives Project Oral History Initiative

Panel

3:30 to 5:00 pm Zoom: Room 6 Participants:

Transforming Lafayette College Curriculum Through the Queer Archives Project Oral History Initiative Mary Armstrong, Lafayette College

**Critically Data Modeling the Queer Archives Project** Charlotte Nunes, Lafayette College

**Archiving the Queer Archives Project** Elaine Stomber, Lafayette College

Chair:

Charlotte Nunes, Lafayette College

# 053. New Interpretative Methodologies for Listening to Interview Recordings

Panel

3:30 to 5:00 pm Zoom: Room 7 Participants:

A Community Perspective on the Living Archives of Rwandan Exiles and Genocide Survivors Lisa Ndejuru, Concordia University The Pedagogy and Practice of Listening to Rwandan Genocide

**Survivors** Steven High, Concordia University; Elizabeth Tasong, Concordia University; Hussein Almahr, Concordia University; Felipe Lopera, Concordia University

The Conversational Space in Survivor Interviews – Tension Analysis Lu Xiao, Syracuse University; Jumayel Islam, University of Western Ontario; Robert Mercer, University of Western Ontario; Steven High, Concordia University

Mapping to Listen to (Life) Stories Sebastien Caquard, Concordia University; Emory Shaw, Concordia University; Jose Javier Alavez, Concordia University; Sepideh Shahamati, Concordia University Chair:

Steven High, Concordia University

# 054. What Does Done Look Like? Project Planning Mini-workshop

Mini-workshop 3:30 to 5:00 pm Zoom: Room 8 Workshop Leaders:

**Troy Reeves,** University Wisconsin-Madison **Jennifer A. Cramer,** Louisiana State University

### 055. Telling COVID's Stories: Implications for the Field

Roundtable 3:30 to 5:00 pm Zoom: Room 9 Panelists:

Janneken Smucker, West Chester University
Abigail Perkiss, Kean University
Anna F. Kaplan, DC Oral History Collaborative
Stephen Sloan, Baylor University

Jason Kelly, Indiana University-Purdue University Indianapolis

### 056. Welcome Reception

Reception 6:00 to 8:00 pm SecondLife: SecondLife

# THURSDAY PROGRAM SCHEDULE

### **THURSDAY, OCTOBER 22**

### 057. Identity & Citizenship in Religious Communities

Paper Session 11:30 to 1:00 pm Zoom: Room 1 Participants:

Citizenship and the Role of Faith-Based Girls' Groups in Atlantic Canada in the Secular Age, 1960 to 1980 Shelby Martens, University of New Brunswick

Shared Reality: The Active Participation of Seven Conservative Mennonite Women in Modest Dress Practice Megan L. Mong, Independent Scholar; John M. Clifton, SIL International & University of North Dakota

"This is the Home I Know": Religion, Identity, and Democracy in the Contemporary U.S. Elizabeth Agnew, Ball State University Religious and Spiritual Experiences of Black Men and Their Relation to the Decline in Political Power for the Black Church Alissa R. Funderburk, Jackson State University

Elizabeth Agnew, Ball State University

### 058. Oral History as Intervention: Presentation, Policy, and **Practice**

Paper Session 11:30 to 1:00 pm Zoom: Room 10 Participants:

Surveying the Bounds of Religious Tolerance:

Community-Based Archives and the Jewish Mobile Oral History Project Deborah Gurt, University of South Alabama Trash Talk: Using Occupational Histories from Vermont's Solid Waste Workers for Public Education and Policy Change Virginia Nickerson, Independent Scholar

A Collaboration to Understand which Voices are Heard in Narratives Collected from Persons with Mental Illness Lynda Crane, Mount St. Joseph University; Tracy McDonough, Mount St. Joseph

University Chair:

**Sojin Kim,** Smithsonian Institution

### 059. Unsung Heroes of the Civil Rights Movement: A Visual **History Project**

Roundtable 11:30 to 1:00 pm Zoom: Room 2 Panelists:

Curtis Austin, University of Oregon

Matthew F. Barr, University of North Carolina-Greensboro James David Gwynn, University of North Carolina-Greensboro

Charles David Bolton, University of North Carolina-Greensboro

### 060. Disaster Testimonies: Climate Change, Natural Hazards, and the Lived Experience of Extreme Weather

Roundtable 11:30 to 1:00 pm Zoom: Room 3 Panelists:

**Deb Anderson,** Monash University Abigail Perkiss, Kean University Carmen Bolt, American University

Chair:

Stephen Sloan, Baylor University

### 061. The Oral Histories of the International Phenomenon of Freedom Colonies.

Listening Session 11:30 to 1:00 pm Zoom: Room 4 Presenters:

Darold Cuba, Columbia University

Obden Mondesir, Weeksville Heritage Center

### 062. Representing Muslim American Diasporas Through Oral **Histories**

Panel

11:30 to 1:00 pm Zoom: Room 5 Participants:

Celebrating Muslim American Diasporas Through Oral Histories Zainab Khan, Muslim American Leadership Alliance

Muslim American Journeys Zainab Khan, Muslim American Leadership Alliance

Collecting, Archiving, and Recording Muslim American Oral Histories Zainab Khan, Muslim American Leadership Alliance Chair:

Zainab Khan, Muslim American Leadership Alliance

### 063. Pause for the Cause: A Conversation on Oral History and **Community-Centered Justice**

Roundtable 11:30 to 1:00 pm Zoom: Room 6 Panelists:

Will Tchakirides, University of Wisconsin-Milwaukee Daniel Horowitz Garcia, Independent Historian Andre Taylor, North Carolina State University Jennifer Whitmer Taylor, Duquesne University

Jason A. Higgins, UMass Amherst

# THURSDAY PROGRAM SCHEDULE

# 064. Book Publishing Lives!: A Conversation with Oral History Series Editors

Roundtable

11:30 to 1:00 pm

Zoom: Room 7

Panelists:

David Cline, San Diego State University

Nancy MacKay, Routledge

Mary Marshall Clark, Columbia University

Anne M. Valk, CUNY Graduate Center

Chair:

Erin Jessee, University of Glasgow

# 065. Fighting for Democracy: The Voices of Steelworkers at Sparrows Point

Roundtable

11:30 to 1:00 pm

Zoom: Room 8

Panelists:

Bill Shewbridge, University of Maryland-Baltimore County

Michele Stefano, Library of Congress

Chair:

William Barry, Community College of Baltimore County

# 066. Silenced No More: DC Communities Amplify Their Stories with the DC Oral History Collaborative

Panel

11:30 to 1:00 pm

Zoom: Room 9

Participants:

The Barry Farm Oral History Project Daniel del Pielago,

Empower DC

Centering Women's Stories of Incarceration Kristin Adair,

Unchained Media Collective

# Native Americans Are Humans, Not Mascots: Oral Histories with Native Americans Organizing Against Washington DC's Football

Team Name Mary Phillips, Omaha Tribe of Nebraska and Iowa/Laguna

Pueblo

Chair:

Anna F. Kaplan, DC Oral History Collaborative

Commentator:

Maggie E. Lemere, Georgetown Institute for Women, Peace &

Security; DC Oral History Collaborative

### 067. Plenary with D. Watkins and Marc Steiner

Plenary

1:30 to 3:00 pm

Zoom: Room 1

### 068. Coffee Break 3

Reception

3:00 to 3:30 pm

SecondLife: SecondLife

# 069. Rhetoric and Reality in Museums Today: Oral History as Source, Subject, and Strategy

Paper Session

3:30 to 5:00 pm

Zoom: Room 1

Participants:

### Truth in Tourism: Oral History, Public Memory, and the

Mississippi Civil Rights Museum Roger Gatchet, West Chester

University; Stephen A. King, St. Edward's University

### How the Story of Birmingham Captured the Fight for Equal

 $\textbf{Voting Rights in the 1960s} \ \ Alexandra \ Smith, \ Birmingham \ Civil \ Rights$ 

Institute

### Decolonizing Museums: An Oral History Approach Elisabeth Grayce

Rios-Brooks, University of Florida

Chair

Rachel Seidman, University of North Carolina-Chapel Hill

# 070. "Hitched to Everything": Aaron Mair, Environmental Justice, and the Sierra Club

Listening Session

3:30 to 5:00 pm

Zoom: Room 10

Presenters:

Shanna M. Farrell, University of California-Berkeley

**Roger Eardley-Pryor,** University of California-Berkeley

Aaron Mair, Sierra Club 57th President & New York State

Department of Health

# 071. Keeping the Faith: Oral History in Religious Communities

Paper Session

3:30 to 5:00 pm

Zoom: Room 2

Participants:

### Interfaith Chicago: Launching a Course-Based, Multi-Semester

Oral History Project Erin McCarthy, Columbia College

Chicago; Heidi Marshall, Columbia College Chicago

Oral Histories of LGBTQ+ Mennonite Leaders Rachel

Waltner Goossen, Washburn University

Standing in Authenticity: Interpreting the Struggles and

Power of Black Lesbian Religious Leaders Monique Nicole Moultrie,

Georgia State University

Chair:

Zaheer Ali, Independent Scholar

# 072. On Stage, Screen, and in the K-12 Classroom: Innovations in Using Oral History Methodologies

Roundtable

3:30 to 5:00 pm

Zoom: Room 4

Panelists:

Kelly Anderson, Smith College

Thomas Allen Harris, Yale University; Family Pictures USA

lesha Jackson, University of Nevada, Las Vegas

Doris Watson, University of Nevada, Las Vegas

Chair:

Marcia M. Gallo, University of Nevada-Las Vegas / SOHA

# THURSDAY PROGRAM SCHEDULE

### 073. Trauma-Informed and Healing-Oriented Oral History

Mini-workshop 3:30 to 5:00 pm Zoom: Room 5 Workshop Leaders:

Alisa Del Tufo, Threshold Collaborative

Fanny Julissa García, Independent Oral Historian

**Zoë West,** Columbia University

### 074. Metadata for the Masses: Introducing the OHA Metadata Task Force's Element List & Online Tool

Roundtable 3:30 to 5:00 pm Zoom: Room 6 Panelists:

Natalie Milbrodt, Queens Library Jaycie Vos, University of Northern Iowa Lauren Kata, NYU Abu Dhabi Library

Steven Kent Sielaff, Baylor University Institute for Oral History

### 075. Questioning Democracy: Oral History as a Decolonizing Tool

Roundtable 3:30 to 5:00 pm Zoom: Room 7 Panelists:

**Nepia Mahuika**, University of Waikato

Malinda Maynor Lowery, University of North Carolina-Chapel Hill

**Sarah McNamara**, Texas A&M University

Nishani Frazier, Miami University

Chair:

Wesley Hogan, Duke University Center for Documentary Studies

### 076. Real World History: Student Oral Historians Preserve Memories of the Great Migration to Washington, DC

Panel

3:30 to 5:00 pm Zoom: Room 9 Participants:

Putting Oral History at the Center of a High School History Class

Cosby Hunt, Center for Inspired Teaching

Student Reflections on the Great Migration Oral History Project Current and Former Real World History Students, Center for Inspired

Teaching

Using Oral History to Engage Washington DC Youth of Color in Historical Content Jenice View, George Mason University

Max Enrique Gonzalez Peterson, Center for Inspired Teaching

### 077. Presidential Reception

Reception 6:00 to 8:00 pm SecondLife: SecondLife

## FRIDAY PROGRAM SCHEDULE

#### FRIDAY, OCTOBER 23

#### 078. Who Gets to Speak?: Diversifying the Historical Record

Paper Session 11:30 to 1:00 pm Zoom: Room 1 Participants:

Speaking For or With Others?: Reflections on Conducting a College Oral History Project on U.S. Central Americans

Stephanie Michelle Huezo, Mount Holyoke College

Developing Alternative Historical Narratives: Oral History Student Practices at the Institute of American Indian Arts Ryan S. Flahive, Institute of American Indian Arts

Diversifying the Archival Record Through Oral History: Johns Hopkins University's First-Generation Students Oral History Program Jordon Steele, Johns Hopkins University

Chair:

Hannah Gill

# 079. Home, Church, and Work: A Century of Change in Black Cultural Spaces

Paper Session 11:30 to 1:00 pm Zoom: Room 10 Participants:

Women of Historic Black D.C. Church: Leading, Serving, Pioneering Adelle Banks, Independent Scholar

**"You'll know if you belong": African American Migration and Resettlement in West Baltimore** Elgin L. Klugh, Coppin State University

**Houston in 2020: Self-Employed Black Artists** Amy C. Evans, Independent Scholar

Rebuilding by Documenting Worker Power: Planning and Reflecting with the New Orleans Workers' Center for Racial Justice Sarah Fouts, University of Maryland-Baltimore County Chair.

Amy C. Evans, Independent Scholar

# 080. The More [Metadata], The Merrier: Bilingual Indexing in OHMS

Mini-workshop 11:30 to 1:00 pm Zoom: Room 2 Workshop Leaders:

**Christa Patricia Whitney,** Yiddish Book Center's Wexler Oral History Project

Carole Renard, Yiddish Book Center

# 081. Images and Voices of the Black Freedom Struggle:The Civil Rights History Project in Retrospect

Roundtable 11:30 to 1:00 pm Zoom: Room 3 Panelists:

**David Cline,** San Diego State University **Seth Kotch,** University of North Carolina

**Elaine Nichols, NMAAHC** 

Judy Richardson, Independent Scholar

Chair:

Guha Shankar, Library of Congress

# 082. This is How We Grieve: A Self-Reflexive Conversation on Emotionally Charged Interviews and Their Effect on the Oral History Interviewer

Facilitated Discussion 11:30 to 1:00 pm Zoom: Room 4 Chair/Commentator:

**Emily Blackshear,** Oklahoma Oral History Research Program

Facilitators:

**Tanya Finchum,** Oklahoma Oral History Research Program **Karen Neurohr,** Oklahoma Oral History Research Program **Juliana Nykolaiszyn,** Oklahoma State University Library

# 083. Multi-Year Digital Oral History Project Design in the College Classroom.

Mini-workshop 11:30 to 1:00 pm Zoom: Room 5 Workshop Leaders:

Janneken Smucker, West Chester University Charles Hardy, West Chester University

# 084. Keep Calm and Process On: How Collection Managers Can Move from Assessment to Accessibility

Paper Session 11:30 to 1:00 pm Zoom: Room 6 Participants:

So You Walk Into an Oral History Backlog: Assessing Collections and Determining Processing Goals Catherine Mayfield, Maryland Center for History and Culture

**Processing and Digitizing Legacy Oral History Collections from Academic Medical Institutions** Timothy Wisniewski, Johns Hopkins Medical Institutions

The Beginning of a Beautiful Friendship: Navigating Allies to Reveal Untold Stories Ashley Todd-Diaz, Towson University Connecting the Dots: Providing Online Access to Oral History Collections Aiden Faust, University of Baltimore Chair:

Catherine Mayfield, Maryland Center for History and Culture

# 085. Listen to Them: Community Involvement in Project Design of a Community-based Oral History Project

Mini-workshop 11:30 to 1:00 pm Zoom: Room 7 Workshop Leaders: **Noah Schoen,** Bard College

#### 086. A Celebration of the Work of Linda Shopes

Roundtable 11:30 to 1:00 pm Zoom: Room 8 Panelists:

Art Hansen, California State University, Fullerton Kathryn Nasstrom, University of San Francisco Don Ritchie, Senate Historical Office Mary Rizzo, Rutgers University-Newark Michael Frisch, University of Buffalo

## FRIDAY PROGRAM SCHEDULE

#### 087. Newcomers' Coffee Hour /Speed-Networking

Reception 11:30 to 1:00 pm Zoom: Room 9

#### 088. Coffee Break 4

Reception 1:00 to 1:30 pm SecondLife: SecondLife

#### 089. Joyce Scott, In This Time of Revelation

Keynote Address 1:30 to 3:00 pm Zoom: Room 1

#### 090. American Democracy?: The Struggle for Voting Rights

Paper Session 3:30 to 5:00 pm Zoom: Room 1 Participants:

#### Bethune Cookman University Oral History Collection

Jeannette Filomena Ford, Bethune-Cookman University

Suffrage, E.R.A. and Today: Empowering Women's Voices and Exploring Generational Perspectives Andrea L'Hommedieu,

University of South Carolina

Save Our Suffrage: An SOS from the Sunshine State Julian

Cutler Valdivia, Samuel Proctor Oral History Program

Danos la Boleta: Spanish-Speaking Citizens and Their Fight for the Right to Vote in the U.S. Daisy R Herrera, California State University, Los Angeles

# 091. Oral History Illuminates Complicated Stories of National and Ethnic Identity

Paper Session 3:30 to 5:00 pm Zoom: Room 10 Participants:

Emotion and the Pursuit of "Restorative Citizenship": The Case of Spanish and Portuguese Sephardi Descendants Rina Benmayor,

California State University Monterey Bay

Japanese Americans: Marginalized, Then Called Upon to Serve "Their" Country Kana Jenkins, University of Maryland; Amy

Wasserstrom, University of Maryland

A Petite Warrior Fighting Big Battles, New York Style Sachiko

Takayasu, Columbia University

Chair:

Benji de la Piedra, Central Arkansas Library System

# 092. Gender Voices: Women's Contributions to National Consciousness

Paper Session 3:30 to 5:00 pm Zoom: Room 2 Participants:

Defying Gender Stereotypes: Egyptian Women as Freedom

Fighters Carol Gray, University of Connecticut

Profiles in Peace: Women's Contributions to Global Peace &

**Security** Maggie E. Lemere, Georgetown Institute for Women, Peace & Security; DC Oral History Collaborative; Suzanne Chase, Georgetown University Library

Calin Voices: How Life Story Method Shows the Inaccessible Citizenship at the First Women-Led Gypsy Camp in Brazil Laísa

Amaral Queiroz, Universidade de Brasília

# 093. Using Oral History to Democratize the History of the National Park Service

Panel

3:30 to 5:00 pm Zoom: Room 3 Participants:

The Labor of National Park Service Rangers Lu Ann Jones, National

Park Service

Accessibility and the National Parks Perri Meldon, Boston

University

The Storytellers' Stories Katie Crawford-Lackey, National Park Service

Chair/Commentator:

**Todd Moye,** University of North Texas

# 094. Finding Solutions: A Review of a Homegrown Oral History Content Management Tool

Mini-workshop 3:30 to 5:00 pm Zoom: Room 4 Workshop Leaders:

Patrick Daglaris, Oklahoma State University

Damith Mahapatabendige, Oklahoma State University

# 095. Harlem Through My Eyes: Collecting Oral Histories in a Digital Age

Performance 3:30 to 5:00 pm Zoom: Room 5 Chair:

Ruth Edmonds Hill, Schlesinger Library, Havard University

Commentator:

Jen Myronuk, STEM on Stage

Performers:

Melvin R. McCray, Columbia University Robert Smyth, Yellow Moon Press

# 096. Film Screening: The Brookland Literary and Hunting Club (BLAHC): Friendship, Life, and Cards Among Black Men through 78 Years of DC History

Performance 3:30 to 5:00 pm Zoom: Room 6 Workshop Leaders:

Eve K. Austin, Independent Scholar

Kenneth Campbell, Independent Scholar

#### 097. Trans Oral Histories: Narrative as Trans Worldmaking

Roundtable 3:30 to 5:00 pm Zoom: Room 7 Panelists:

Myrl Beam, Virginia Commonwealth University Blu Buchanan, University of California, San Diego Rachel Mattson, University of Minnesota Libraries

**Evan Taylor,** University of the Fraser Valley

Chair:

Elspeth Henning Brown, University of Toronto

# FRIDAY PROGRAM SCHEDULE

#### 098. Storytelling Over Food in NYC—With 10,000 Smartphones: How Vendors' Oral Histories Enhanced the Queens Night Market Experience (CANCELLED)

Performance 3:30 to 5:00 pm Zoom: Room 8 Chair:

Storm Garner, The Queens Night Market Vendor Stories Oral

History Project/ Columbia University

Commentator:

John Wang, The Queens Night Market--Founder & Director

Performers:

Storm Garner, The Queens Night Market Vendor Stories Oral

History Project/ Columbia University

John Wang, The Queens Night Market--Founder & Director

# 099. Listening to our Place:Towards a Democratic History of Mississippi

Roundtable 3:30 to 5:00 pm Zoom: Room 9 Panelists:

Annemarie Nichols Anderson, Southern Foodways Alliance Hooper Schultz, Center for the Study of Southern Culture James Thomas, Center for the Study of Southern Culture Keon Burns, Center for the Study of Southern Culture Alan Munshower, Center for the Study of Southern Culture Chair:

Jessica Wilkerson, University of Mississippi

#### 100. OHMAR Meet and Greet

Reception 5:00 to 6:00 pm SecondLife: SecondLife

#### 101. International Reception

Reception 6:00 to 8:00 pm SecondLife: SecondLife

## SATURDAY PROGRAM SCHEDULE

#### **SATURDAY, OCTOBER 24**

#### 102. OHA Business Meeting

Meeting

10:00 to 11:15 am Zoom: Room 1

# 103. Is Oral History White? Investigating Race in Three Baltimore Oral History Projects

Panel

11:30 to 1:00 pm Zoom: Room 1 Participants:

Documenting the Quest for Democracy: The 1975
McKeldin-Jackson Project and the Maryland Historical
Society's 'Effort to Examine' Maryland's Civil Rights

Movement Holly Werner-Thomas, Independent Scholar

Charming City: The Amplification of Baltimore's White Ethnic Community Narratives and the Baltimore Neighborhood Heritage

**Project** Jessica Douglas, Independent Scholar

Framing Unrest: A Critical Analysis of Baltimore '68: Riots and Rebirth Public History Project Benji de la Piedra, Central Arkansas

Library System

Chair:

Linda Shopes, Independent Scholar

Commentator:

**Kelly Elaine Navies,** Smithsonian National Museum of African American History and Culture

# 104. Collecting, Archiving and Sharing LGBTQ+ Histories in Rural and Semi-Rural Communities

**Panel** 

11:30 to 1:00 pm Zoom: Room 10 Participants:

**Discovering LGBTQ History in Pennsylvania's Heartland** Barry Loveland, LGBT Center of Central PA History Project

Queer Beyond the Coast: Deepening the Documentation of Monterey County's LGBTQ Past Through Oral History Kristen Ana

La Follette, California State University Monterey Bay; David A. Reichard, California State University Monterey Bay

Moving Through and Beyond Whiteness in an Appalachian Community Gregory Samantha Rosenthal, Roanoke College Chair:

*Mary Rizzo*, Rutgers University-Newark Commentator:

Joseph Plaster, Johns Hopkins University

# 105. A Century of Student Led Protests in the Quest for Democracy

Roundtable

11:30 to 1:00 pm

Zoom: Room 2

Panelists:

Rosemunde Goode Smith, Morgan State University

**Edward R Smith,** Morgan State University

Carole Jefffries, Morgan State University

Clarence "Tiger" Davis, Morgan State University

Chinedu Nwokeafor, Morgan State University

Chair:

Simone R. Barrett, Morgan State University

# 106. "I blew up the format": Students and Faculty Reflect on an Oral History Seminar

Roundtable

11:30 to 1:00 pm

Zoom: Room 3

Panelists:

Callie Stewart, Saint Joseph's University

Paige Diminick, Saint Joseph's University

Joseph Feeney, Saint Joseph's University- History Dept

**Lily Cosgrove,** Saint Joseph's University **Corinne Buttner,** Saint Joseph's University

Chair

Amber H. Abbas, Saint Joseph's University

#### 107. Experiments in Embodied Listening: Part I

Round table

11:30 to 1:00 pm Zoom: Room 4

Panelists:

Amy Starecheski, Columbia University

Suzanne Snider, Oral History Summer School

Luis C. Sotelo Castro, Concordia University

laime Shearn Coan, The Graduate Center, CUNY

Nicki Pombier, Columbia University

Chair:

Sady Sullivan, Oral History/Public History Consultant

#### 108. Politics, Gender, and Democracy

Paper Session

11:30 to 1:00 pm

Zoom: Room 5

Participants:

Democratizing Spaces: History, Memory, and the Politics of Commemoration in Northern India c. 1978-2012 Amit Kumar, Jawaharlal Nehru University

Oral History, Democracy, and Women Politics: Quest for

**Representation in India** Pankaj Meena, Nehru Memorial Museum and Library

Hundred Years of Struggle: Memories, Transition and the Hindu National Socialism in India Rajesh Prasad, Nehru Memorial Museum and Library

Alienation and Belonging in the Oral Histories of Michigan

Iranian Americans Camron Michael Amin, University of

Michigan-Dearborn

Chair:

Robin Weinberg, Columbia University

#### 109. Listening as a Creative Act: Muslims in Brooklyn

Mini-workshop

11:30 to 1:00 pm

Zoom: Room 6

Workshop Leaders:

Sonnet Takahisa, Brooklyn Historical Society

Zaheer Ali, Independent Scholar

Alex Tronolone, Brooklyn Historical Society

# SATURDAY PROGRAM SCHEDULE

#### 110. Film Screening - Detroit 48202: Conversation Along a **Postal Route**

Performance 11:30 to 1:00 pm Zoom: Room 8 Chair:

Pamela Sporn, Grito Productions

Performers:

Pamela Sporn, Grito Productions Ardath Sporn, Detroit 480202

#### III. Automated Transcription Services and You Mini-workshop

11:30 to 1:00 pm Zoom: Room 9 Workshop Leaders:

Doug Boyd, University of Kentucky Libraries - Louie B. Nunn Center

for Oral History

Steven Kent Sielaff, Baylor University Institute for Oral History

#### 112. Coffee Break 5

Reception 1:00 to 1:30 pm SecondLife: SecondLife

#### 113. Plenary with Toni Tipton-Martin

Plenary Session 1:30 to 3:00 pm Zoom: Room 1

#### 114. Oral History and the Preservation of Community

Paper Session 3:30 to 5:00 pm Zoom: Room 1 Participants:

Pachamama Oral History Project: Agrarian Narratives in a

Changing Climate Anahi Naranjo, Columbia University

Quest for Inclusion: Launching the Oral History of Latinos in

Connecticut Project Juan David Coronado, Central Connecticut State

University

Reflections from The Semá:th Traditional Use and Occupancy

Study Meagan Gough, USASK

Speaking 'Freely' About the Past: Memory Work with the Cai Luong Arts Community in the Socialist Republic of Vietnam Hugo

Frey, University of Chichester; Suzanne Joinson, University of

Chichester Chair:

Juan David Coronado, Central Connecticut State University

#### 115. Queer Oral Histories: Reflections, Analysis, and Methodology

Paper Session 3:30 to 5:00 pm Zoom: Room 10 Participants:

Gay Rodeos, Male Impersonators, and Shopping Cart Parades: A Queer Community Oral History Project with the Central Valley

Katherine M. Fobear, California State University-Fresno

'It's telling your story to your family': Reflections by an Older Lesbian on Being Interviewed for a Verbatim Theatre

**Production** Clare Summerskill, Independent Scholar

Chair:

**Brandon Haas, Plymouth State University** 

#### 116. Networks of Economy, Testimony, and Practice: Migrants and Others Build Bridges and Seek Recognition in the U.S. and Beyond

Paper Session 3:30 to 5:00 pm Zoom: Room 2 Participants:

An Undocumented Economy: How Ethnic-Mexicans Used the Informal Economy During the Bracero Program, 1942-1964

Jonathan Angulo, Southern Methodist University

Invisible Warriors: The Quest for Full Citizenship in the Twentieth- and Twenty-first Century U.S. Military Kimberly A.

Enderle, University of Massachusetts Amherst

Crossing a Bridge as You Build It: Reflecting on the Differences in Oral History Practice between Poland and the USA Aleksandra

Ciecielag, Orange County Regional History Center

Oral History and Testimonial Networks in Spaces of Migrant

**Transit** Eleanor Paynter, Ohio State University

Anne Rush, University of Maryland College Park

#### 117. A Life of Listening

Panel

3:30 to 5:00 pm Zoom: Room 3 Participants:

Reflections on a Life of Listening Charles Hardy, West Chester

The Confluence of Narrative, Memory, and History in Oral History and Performance Della Pollock, University of North Carolina at Chapel Hill

A Personal Journey in Learning to Listen Stephen Sloan, Baylor

University Chair:

Martha Norkunas, MTSU

#### 118. The Memory of an Umbilical Cord

Performance 3:30 to 5:00 pm Zoom: Room 4 Chair:

**Zeina Ismail-Allouche**, Concordia University

Performers:

Zeina Ismail-Allouche, Concordia University

**Jad Chami, HESS** 

#### 119. Doing Signed History: Conducting Interviews in American Sign Language

Panel

3:30 to 5:00 pm Zoom: Room 6 Participants:

What's that Sign: Interviewing Deaf New Yorkers Brianna

DiGiovanni, Gallaudet University

Interviewing Through Different National Sign Languages Erin

Moriarty Harrelson, Gallaudet University

Telling Our Story: The History of Black ASL Carolyn McCaskill,

Gallaudet University

Chair/Commentator:

Brian Greenwald, Schuchman Center

# SATURDAY PROGRAM SCHEDULE

#### 120. Experiments in Embodied Listening - Part 2

Mini-workshop 3:30 to 5:00 pm Zoom: Room 7 Workshop Leaders:

Sady Sullivan, Oral History/Public History Consultant

Cassie Mey, New York Public Library

#### 121. Amaro Glasu/Our Voice

Performance 3:30 to 5:00 pm Zoom: Room 8 Chair:

Mary Evelyn Porter, RomaRising

Performers:

Chadwick Evans Wyatt, RomaRising

Mihaela Drăgan, Guivlipen

# **122.** Reclaiming and Interrogating Our Stories: Latinx Oral Histories

Paper Session 3:30 to 5:00 pm Zoom: Room 9 Participants:

Where a Piece of Me Lives: Public-Facing Projects with Latino Vietnam Vets Tomás F. Summers Sandoval, Pomona College "You Can Rest Assured I Will Take Care of Everything": Adela Gomez Negotiating Colonial and Gender Stereotypes in 20th Century Panama Hannah M. Byrne, Smithsonian Institution Archives Latino Day Laborers: Wanted but Despised Daniel Melero Malpica, Sonoma State University

Reclaiming Education, Reinforcing the Community: The Educational and Activist Strategies of the Colegio Jacinto Treviño Derek Xavier Garcia, Concordia University

Chair:

Paul Ortiz, University of Florida

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## 2021 CALL FOR PAPERS

#### **Moving Stories**

October 13-17, 2021 Cincinnati, OH

The Oral History Association invites proposals for papers and presentations for its 2021 annual meeting to be held October 13-17, 2021 virtually, around the world, and in Cincinnati, Ohio. For this conference, we invite you to reflect on the idea of movement in expansive terms from the geographical to the technological to the political. In 2020 we saw sudden and massive shifts in how we move physically around the world. Many of us moved much less. At the same time, we saw rapid changes in social and cultural life and an effervescence of social movements.

Oral History has become an international movement in historical research. Our practice has long been used to document the movement(s) of people and of ideas. And at the heart of our work, we are midwives to meaning making in the processes of remembering. We move memories from the past to the present to promote their reverberations in the future.

The 2021 conference highlights the many ways that oral history moves stories, ideas and memories. The Program Committee is interested in proposals that consider how stories move through generations, communities, and geographies; what stories get told about periods of movement, transition and stillness; stories of migration and transition across time, space and bodies; how the movement of memory shapes the stories groups of people tell about themselves; the movement of oral history across disciplines and mediums; and how oral history utilizes the movement of narratives towards transformative social change. We are also interested in how oral history is used to document these movements.

In its indigenous origin, oral history has long been understood as an embodied practice: as memory transmitted from one body to another. The Program Committee is interested in proposals that consider how our field might expand understanding of our work to include digital bodies. How might we reframe our interviews to include a virtual meeting of two bodies? How might we use the virtual realm in our encounters with narrators to access different kinds of memories?

Conversely, how can we access more physical expressions of memory beyond the colonial archive? What might an embodied archive that encourages alternative forms of engagement with the stories we collect look like? How might we shift and reimagine new modalities that move the conversation into the public forum? These questions speak to a broad intersection of subject areas, from gentrification to migration studies, queer studies, postcolonial theory, disability studies to performance studies. However, the Program Committee welcomes broad and creative interpretations of the conference theme!

Tucked into one of the valleys carved out by moving glaciers, the city of Cincinnati provides a perfect backdrop for the 2021 conference theme of Moving Stories with historic ties to multiple forms of travel. Located between the Little Miami and Great Miami rivers, Cincinnati was once the chief port on the Ohio River for trade and steamboat travel. Across the river from the former slave state of Kentucky, Cincinnati was an important stop on the Underground Railroad and is currently home to both the National Underground Railroad Freedom Center and The Harriet Beecher Stowe House. The Union Terminal, an active and historical train station, houses the Cincinnati Museum Center and the Holocaust and Humanity Center. And, if you want to experience the city on foot, you can take one of the Homeless Coalition's walking tours of downtown Cincinnati. There is something for everyone to explore and experience.

It is possible that the OHA Ohio conference may take place in an environment in which different regions and modes of travel continue to pose safety concerns for conference participants. For that reason, and in the interest of forging a more accessible path for the conference beyond 2021, we envision allowing for some local, in-person presenters and attendees as well as for the possibility of more expansive travel, while also accommodating those who wish to present or participate remotely. We are also interested in exploring the possibility of participants gathering in remoted hubs around the world and livestreaming select sessions from these locations.

We invite you to consider innovative ways to deliver engaging and interactive online and in-person events that are hands-on and fun. Sessions that involve movement through real or virtual space: walk-and-roll-arounds, dine-arounds, audio guided runs, virtual cook-ins, skill-shares, performances, and network meet-ups are some of the possibilities that we envision but we look forward to the expansion of our vision by all of your creative submissions.

In addition, we welcome proposals from the diverse communities that carry out oral history work – academics, independent scholars, activists, librarians, museum curators, web designers, teachers, community historians, documentary film producers, artists, creative writers, ethnographers, public historians, and others whose work relates to this year's conference theme. As the field of oral history itself has moved and transformed over the years, we invite both new and seasoned historians to submit their ideas.

We hope to have a significant international presence at the meeting and particularly welcome proposals that highlight oral history work in the Americas outside the United States. If accepted, international presenters may apply for travel stipends and/or registration waivers, made available by the OHA in support of international presentations. Small travel stipends and registration waivers are also available for accepted presenters and others who attend the meeting.

Proposal Format: The online proposal site will open in November, 2020, and submission information will be posted on the OHA website, www.oralhistory.org. Cincinnati, Ohio, provides an exciting location to focus on and highlight all the innovative and dynamic oral history work taking place around the country and the world.

Proposal Queries may be directed to:

Nikki Yeboah, 2021 Program Co-chair (San Jose State University, nikki.yeboah@sjsu.edu Sara Sinclair, 2021 Program Co-chair (Columbia University, ses2235@columbia.edu) Amy Starecheski, OHA Vice President (Columbia Oral History MA Program, aas39@columbia.edu)

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educates and activates documentary artists in all mediums through year-round classes, awards and fellowships, a podcast, a film festival, exhibits, books, and more. CDS also collaborates on extensive documentary projects like the SNCC Digital Gateway, including innovative critical oral histories created with civil rights veterans.



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Cover detail from *Reality Radio: Telling True Stories in Sound*, a CDS Book edited by John Biewen and Alexa Dilworth and published with the University of North Carolina Press. Biewen produces and hosts CDS's Peabody-nominated podcast, *Scene on Radio*; most recently, Season 4 explored democracy in America—past and present.

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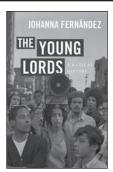
The Oklahoma Oral History Research Program (OOHRP) was founded in 2007 as part of the Oklahoma State University Library, with the goal of documenting and making accessible the history of Oklahoma and OSU through oral history interviews. By educating students, faculty, and community members in the methods and ethical standards of oral history, the OOHRP promotes the collection, preservation, and analysis of interview-based research. The program is also an arm of OSU's Center for Oklahoma Studies and has a number of ongoing projects pertaining to the state's history.

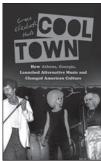
All of the program's fully processed and non-restricted oral histories are available online. For more information, please contact the OOHRP at 405-744-7685, or view our website and online collections at www.library.okstate.edu/oralhistory. You can also look for us on Facebook, Twitter, and YouTube, and check out our podcasts, *Amplified Oklahoma*. and *Dear Oklahoma*.

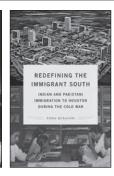


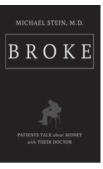


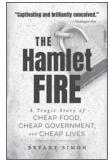












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We are also collaborating with TheirStory—a platform for remote video interviewing. TheirStory makes collections available through OHMS and Aviary; Randforce is helping to bring broader content-management capacities. We are also adding editing and transcription refinement, linked to the recordings, complementing the raw transcript.

Contact us to explore how we might work together to broaden I access to your oral history projects, either projected or already collected and archived.



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The BUIOH team (L to R): Stephen Sloan, Dianne Reyes, Adrienne Cain, Michelle Holland, and Steven Sielaff.

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vocessummerinstitute.org

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and Maggie Rivas-Rodriguez (UT-Austin)

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Fall 2020, Vol. 5: Voces of Mariachi, with a Pathbreaker interview with José Ángel Gutiérrez. For submission information, see: http://bit.ly/2v5iJ6U



Fall 2020, Vol. 6: Voces of a Pandemic, research derived from partnerships with academic and community institutions nationwide, to study the effect of Covid-19 on the greater Latina/o community

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# THANK YOU TO EVERYONE WHO CONTRIBUTED TO THE ORAL HISTORY ASSOCIATION'S WORK THIS YEAR

In a year of crisis, tragedy, and uncertainty, your contributions have kept us moving forward.

It has been my honor to serve you as president.

Allison K. Tracy-Taylor

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